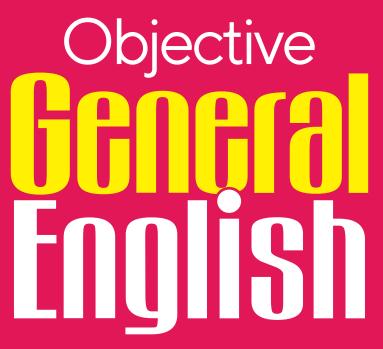
Revised Edition



CDS, NDA, SSC, Banking, HM, MCA, B Ed Entrances & Other Exams



Objective GGNGS ENGLISH

CDS, NDA, SSC Banking, HM, MCA, B Ed Entrances & Other Exams

Revised Edition

Objective GGNGGOI ENGISH

CDS, NDA, SSC Banking, HM, MCA, B Ed Entrances & Other Exams

SP Bakshi



ARIHANT PUBLICATIONS (INDIA) LIMITED



ARIHANT PUBLICATIONS (INDIA) LIMITED

All Rights Reserved

© Publishers

No part of this publication may be re-produced, stored in a retrieval system or by any means, electronic, mechanical, photocopying, recording, scanning, web or otherwise without the written permission of the publisher. Arihant has obtained all the information in this book from the sources believed to be reliable and true. However, Arihant or its editors or authors or illustrators don't take any responsibility for the absolute accuracy of any information published and the damage or loss suffered thereupon.

All disputes subject to Meerut (UP) jurisdiction only.

5 Administrative & Production Offices

Regd. Office

'Ramchhaya' 4577/15, Agarwal Road, Darya Ganj, New Delhi -110002 Tele: 011-47630600, 43518550

Section Head Office

Kalindi, TP Nagar, Meerut (UP) - 250002 Tel: 0121-7156203, 7156204

Sales & Support Offices

Agra, Ahmedabad, Bengaluru, Bareilly, Chennai, Delhi, Guwahati, Hyderabad, Jaipur, Jhansi, Kolkata, Lucknow, Nagpur & Pune.

SEN 978-93-25791-71-8

ч **PRICE** ₹375.00

PO No: TXT-XX-XXXXXXXX-X-XX

Published by Arihant Publications (India) Ltd.

For further information about the books published by Arihant, log on to www.arihantbooks.com or e-mail at info@arihantbooks.com

Follow us on **f B D**









PREFACE

We feel a sense of rare achievement in bringing out this book on English Grammar for the benefit of the aspirants planning to take various competitive exams. This book would not have seen the light of the day if the authors had not felt the vacuum of a comprehensive book on the subject. In fact, we have always felt that there is still a need for a compact and easy-to-understand volume of this kind.

The authors have no hesitation in asserting, though with all humility, that the subject-matter of the book has been approved by and tempered with practical experience. Its authenticity has been accepted by a wider circle of student community with sustained interest. In a nutshell, the book is a brain child of practical teaching skill that the authors themselves imbibed while teaching.

As such a unique approach has been adopted to provide exhaustive coverage to important topics of Writing Ability and Verbal Ability. It has been our endeavour to provide a large number of Practice and Revision Exercises. A reasonable care has been taken to ensure that all the latest patterns of questions on English language find room in the book. Latest Sentences, Words and Expressions put up in the recent different exams have been duly incorporated to keep the students abreast of the present trends of the questions a student is expected to answer.

The authors do not claim any originality about the subject-matter but the innovative, systematic and lucid style adopted in the presentation of the theme is exclusively original.

The authors would fervently like to express their profound gratitude to Sh YC Jain of M/s Arihant Publications for his unstinted co-operation and enthusiasm in making the publication of the book possible. We would be failing in our duty if we fail to appreciate the motivation provided by young Sh. Deepesh Jain in bringing out this book in this form. We wish him success in life.

The valuable suggestions from student brothers are welcome. They would be incorporated in the ensuing editions of this book and also in other books that are on the anvil.

Minerva Institute

Jan 1,2000

Authors

CONTENT

PART A Foundation Module (Unit I and Unit II)		UNIT III 9. Articles • Revision Exercise • Exam Practice • Answers	114 124 126 127
 UNIT I 1. The Function of Tenses Revision Exercise Exam Practice Answers Voice Revision Exercise Exam Practice Answers 	1 12 14 16 18 26 29 34	• Answers 10. Noun • Revision Exercise • Exam Practice • Answers 11. Pronoun • Revision Exercise • Exam Practice • Answers	127 128 135 137 138 140 147 148 150
3. ModalsRevision ExerciseExam PracticeAnswers	38 47 48 50	UNIT IV 12. Adjective • Revision Exercise • Exam Practice • Answers	151 160 161 164
4. Kinds of Sentences and Clauses Revision Exercise Answers	51 60 62	13. AdverbRevision ExerciseExam PracticeAnswers	165 172 174 175
 Clause Analysis Answers Question Tags Revision Exercise Exam Practice Answers 	64 70 71 77 78 80	14. PrepositionsRevision ExerciseExam PracticeAnswers	176 202 204 207
 7. Non - Finite Verbs Revision Exercise Exam Practice Answers 	81 93 94 96	UNIT V 15. Phrasal Verbs • Revision Exercise • Exam Practice • Answers	209 222 223 224
8. VerbRevision ExerciseExam PracticeAnswers	98 108 109 112	16. Idioms and PhrasesRevision ExerciseExam PracticeAnswers	226 256 261 264

UNI	T VI		7. Cloze Test	<i>570</i>
17.	Spotting Errors (Miscellaneous) • Answers	265 293	Revision ExerciseExam PracticeAnswers	581 592 602
18.	Sentence Improvement Revision Exercise Exam Practice Answers	299 313 326 332	PART C 1. Sequence of Sentences	607
	Selecting the Correct Sentences Revision Exercise Exam Practice Answers	334 337 345 349	 Exam practice Answers 2. Objective Comprehension Revision Exercise Exam Practice Answers 	630 645 646 665 679 711
PA	RT B		Allsweis	711
Ver	bal Ability		DARTO	
1.	Paronyms and Homonyms • Answers	352 372	PART D Practical Grammar	
2.	One Word substitutions Revision Exercise Exam Practice Answers	373 398 400 402	1. NarrationRevision ExerciseExam PracticeAnswers	715 731 733 736
	Words with Meanings Synonyms and Antonyms • Revision Exercises	403 466	2. SynthesisExam PracticeAnswers	738 761 762
	(based on Synonyms) • Revision Exercises	507	3. TransformationAnswers	772 799
	(Based on Antonyms) • Exam Practice • Answers	522 536 543	4. PunctuationAnswers	809 818
	Foreign Words and Expressions The Sentence Completion	546 551	5. Spelling RulesRevision ExerciseExam Practice	819 833 834
•	Revision ExerciseExam Practice	551 561	• Answers	836
	Answers	568	6. ContractionsAnswers	837 840

PART A

Unit I (Foundation Module)



The Function of Tenses

A **tense** may be defined as that form of a verb which indicates the time and the **state of an action or event.** In this manner, a verb may refer to

(A) Time of an Action (Tense)

For example

(i) He goes to school.

(Present time of an action)

(ii) He went to school.

(Past time of an action)

(iii) He will go to school.

(Future time of an action)

From the above sentences, it will be clear to the students that there are three main tenses.

1. The Present tense

2. The Past tense

3. The Future tense

(B) State of an Action (Function of Tenses)

For example

(i) I write letters regularly.

(Present tense, Habitual function)

(ii) I am writing a letter.

(Present Continuous tense, Progressive function)

(iii) I have just written a letter.

(Present Perfect tense, Preceding function)

(iv) I have been writing a letter for some time.

(Present Perfect Continuous tense, Time expression)

(C) Time Frame of a Tense

We have three time frames and in order to get a complete structure of tenses, we should briefly know each one of them. These are as follows

- (i) **Point of time** is that time which denotes a specific/proper time. *e.g.*, in 1947, on Monday, etc.
- (ii) **Period of time** is that time which denotes a specific duration of time. *e.g.*, from 1930 to 1950, from Monday to Saturday, etc.
- (iii) **Expression of time** denotes the combination of both a point and a period of time. *e.g.*, winter 1947, summer 1950, etc.

The Tenses and their Functions

The Present Indefinite Tense

—Habitual Action

(not have)

(A) This tense is generally used to denote 'habit, custom, practice, repeated action, permanent activity, general truth', etc.

These ideas are expressed by the adverbs of frequency such as 'often, seldom, usually, never, occassionally, sometimes, normally, generally, always, frequently, rarely, daily', etc.

For example

- (i) The old lady goes for a walk in the morning daily.
- (ii) Pearl usually believes everybody.
- (iii) Arnav often gets late for lunch.
- (iv) Suhani always comes in time.
- (v) Shaurya seldom gets up late.
- **(B)** This tense is also used to make a statement in the present **showing permanent** nature and activity of the subject and eternal principles.

For example

- (i) I know him well.
- (ii) He teaches in St. Xavier College.
- (iii) The cow gives milk.
- (iv) Rivers freeze at high altitude.
- (v) Water boils at 100°C.
- (vi) Plants prepare their own food.

Additional Uses of Present Indefinite Tense

Historical Present

- (i) Now, Netaji enters and addresses the Indian soldiers.
- (ii) Now, Arjun shoots arrows at Bhishma.

Future Arrangement

- (i) The Prime Minister arrives from New York tomorrow.
- (ii) He leaves for his job next week.

Work Book Exercise A

Directions Complete the sentences using Present Indefinite tense with suitable forms of verbs given in the brackets.

1. Buses on this road every hour.	(run
2. Apples ripe in autumn.	(get
3. Meena on the stage.	(dance
4. The last bus normally at midnight.	(leave
5. He dinner at 8 p.m.	(not have

The Present Continuous Tense

—Progressive Action

- (A) This tense is normally used for an action in progress, that is temporary in nature (not for a permanent activity), in the present at the time of speaking. For example
 - (i) She is not working. She is swimming in the river.
 - (ii) It is raining outside.
- (B) It also expresses future action or a definite arrangement in the near future. For example
 - (i) I am going to the cinema tomorrow.
 - (ii) She is coming next week.

Additional Uses of Present Continuous Tense

(C) Continuous tense with 'always' may express an idea which is not to the liking of the speaker.

For example

- (i) She is always teaching her children.
- (ii) He is always praising his friends.
- (**D**) There are some of the verbs which sometime don't admit of progressive action. Such verbs are called Non-progressive verbs (Stative verbs).

These include

- (i) Verbs of Perception : See, taste, smell, hear, prefer, please.
- (ii) Verbs of Thinking Process: Think, know, mean, mind.
- (iii) Verbs Showing Possession: Own, have, belong, comprise, possess, contain.
- (iv) Verbs Expressing Feelings or State of Mind: Believe, like, love, want, wish, desire, hate.
- (v) **Verbs in General**: Look, seem, appear, affect, resemble, cost, require, stand, face, become.
- (a) Study these sentences carefully.

Incorrect

- 1. He is owning a car.
- 2. We are hearing the bell.
- 3. This house is belonging to me.
- 4. I am not hating him.
- 5. Are you forgetting my name?
- 6. I am not meaning this.
- 7. I am having no house to live in.
- 8. She stands in the shade of a tree.
- 9. The temple is standing in the heart of the city.
- 10. The book is containing good subject-matter.

Correct

He owns a car.

We hear the bell.

This house belongs to me.

I don't hate him.

Have you forgetten my name?

I don't mean this.

I have no house to live in.

She is standing in the shade of a tree.

The temple stands in the heart

of the city.

The book contains good

subject-matter.

(b) Mark the difference in the use of stative verb and progressive verbs.

1. The rose smells sweet.	Stative verb
2. She is smelling a black rose.	Progressive verb
3. He lives in Chennai.	Stative verb
4. She is living in India at present.	Stative verb
5. She has a large house to live in.	Stative verb
6. She is having lunch now.	Progressive verb
7. It looks it may rain soon.	Stative verb
8. She is looking at the sky.	Stative verb
9. I am seeing him next morning.	Progressive verb
10. The nurse is feeling her forehead.	Progressive verb
11. I think she is a miser.	Stative verb
12. I am thinking of leaving Chandigarh.	Progressive verb
13. I love my sister.	Stative verb
14. She is loving her daughter.	Progressive verb

(E) 'While, still, at the moment, presently (at present) and now' may help students to express progressive present.

Work Book Exercise B

Directions Complete the sentences using **Present Continuous** tense/form with suitable verbs given in the brackets.

1.	She, she chess with her friend	s. (not work, play)
2.	She for America next year.	(leave)
3.	What are you at present? I a p	oem. (read, read)
4.	We lunch at 2.00 tomorrow as Ram	a noon train. (have, catch)
5	Magna usually does the cooking but I it	today as she isn't here (do)

The Present Perfect Tense (Imperfect Past)

—Preceding Action

(A) This tense is a mixture of present and past. At the time of speaking, the action is already complete in the past. It always implies a strong connection with the present, though action took place in the past. Generally, adverbs and conjunctions are used to express the **preceding action**. *For example*

'Ever, just, recently, already, yet, till (time), so far, of late, lately, before, (by) by the time, after', etc. *For example*

- (i) She has lived here all her life. (i
- (ii) We have seen this movie already.
- (iii) We haven't seen Reeta lately.

NOTE (i) 'Just' is used in the sense of 'already'. Other meanings of 'just' are 'now' and 'exactly'. For example

- I have **just** seen that film. I have **already** had my breakfast.
- (ii) 'Ever' means 'any time in the past' and 'always'.
- (iii) 'So far, yet, till' means 'upto now', upto this. (negative implication)
- (iv) Of late, lately (recently, used only in Present Perfect Tense)

(B) Present Perfect + Point of time = Simple Past

It should be noted that point of time in the past indicates that action took place at a point in the past. The point of time in the past is expressed by 'Since, ever since, last, yesterday, the other day, ago, before, back', 'formerly' (any time in the past), etc. For example

(i) She has returned two days ago.

(omit 'has')

(ii) She returned two days ago.

(Correct)

(C) Present Indefinite + Time expression = Present Perfect

This tense can also be used with 'since, for, how long, whole, all, throughout, all along', etc to express time expression.

For example

- (i) He has known me for two years.
- (ii) She has owned this parlour since 2002.

Work Book Exercise C

Directions Complete the sentences using **Present Perfect** tense/forms using suitable verbs given in the brackets.

	The above and the control of the same and the control of the contr	
1.	In the movie, we just the most extraordinary scene.	(see)
2.	This is the best book I ever	(read,
3.	How long you him?	(know)
4.	There are no taxies available because the drivers on s	trike lately. (go)
5	Vinay the punctured tyre of his car yet	(mend

Work Book Exercise D

ווע	complete the sentences by us	ing the Fresent Ferrect of the simple Fast
Tens	se as the case may be. Remember that	
(b)	Present Perfect = Preceding action, (A Present Perfect + Point of time = Sim Present Indefinite + Time Expression =	ple Past
1.	Have you taken lunch? (a) Yes, I	(b) Yes, I it at 1 p.m.
2.	Have you prepared your lesson? (a) Yes, I	(b) Yes, I in the morning.
3.	Have you seen such a nice movie? (a) No, Iit. (c) Yes, Ione last year.	(b) Yes, I
4.	Have you opened a bank account? Yes, Ionly yesterday.	
5.	How long have you known this man? (a) Ihim since I arrived here.	(b) Ihim when I was at school.

The Past Indefinite Tense

—Habitual Action

- (A) This tense is used for a past habit, indicated generally by
 - 'Often, seldom, usually, normally, generally, occasionally, sometimes, never, always, frequently, rarely, daily, used to, would', etc. For example
 - (i) They never drank wine.
- (ii) He always carried an umbrella.
- (iii) I used to go to Delhi by train. (iv) She would go there daily.
- (B) This tense is also used for a single act completed in the past. Definite point of time is denoted by
 - 'Since, ever since, earlier, ago, back, before, last, yesterday, the other day', (any point of time in the past), etc. For example
 - (i) I met your brother yesterday.
 - (ii) She bought a car two years ago.

It is wrong to say. For example

(i) I have met your brother yesterday.

(remove 'have')

(ii) She has bought a car two years ago.

(remove 'has')

NOTE Present Perfect + Point of time = Simple Past

- 'Point of time' denotes the time when the action takes place. (Present, Past, Future Tense). For example
- (i) I come here every Sunday.
- (ii) I went to Delhi yesterday.
- (iii) I shall go there tomorrow.

Work Book Exercise E

Directions Complete the sentences using Past Indefinite tense/forms using suitable verbs given in the brackets.

1. We a terrifying news last night.	(hear)
2. They their success two days ago.	(celebrate)
3. The police the dacoits at 9.00 p.m.	(catch)
4. Seemaher lost book since last night.	(not find)
5. The train by 8.00 at the station yesterday.	(not arrive)

The Past Continuous Tense

—Progressive Action

- (A) This tense is chiefly used for past action in progress. For example
 - (i) It was still raining when I reached there. (Past action in progress)
 - (ii) He was busy packing last evening. (Past action in progress)
- **(B)** It is also used for a definite arrangement for future in the past. *For example*
 - (Definite arrangement for future in the past) (i) He was leaving that night.
 - (ii) I asked her what she was doing next Sunday.

(Definite arrangement for future in the past)